NAAC

Institutional Assessment and Accreditation

(Effective from July 2017)

Accreditation - (Cycle: 2)

GODAVARI INSTITUTE OF ENGINEERING AND TECHNOLOGY, Rajamahendravaram, Andhra Pradesh

Track ID : APCOGN80479

AISHE-ID : C-18029

Graphical Representation based on Quantitative & Qualitative Metrics

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Graphical Representation based on Quantitative & Qualitative Metrics

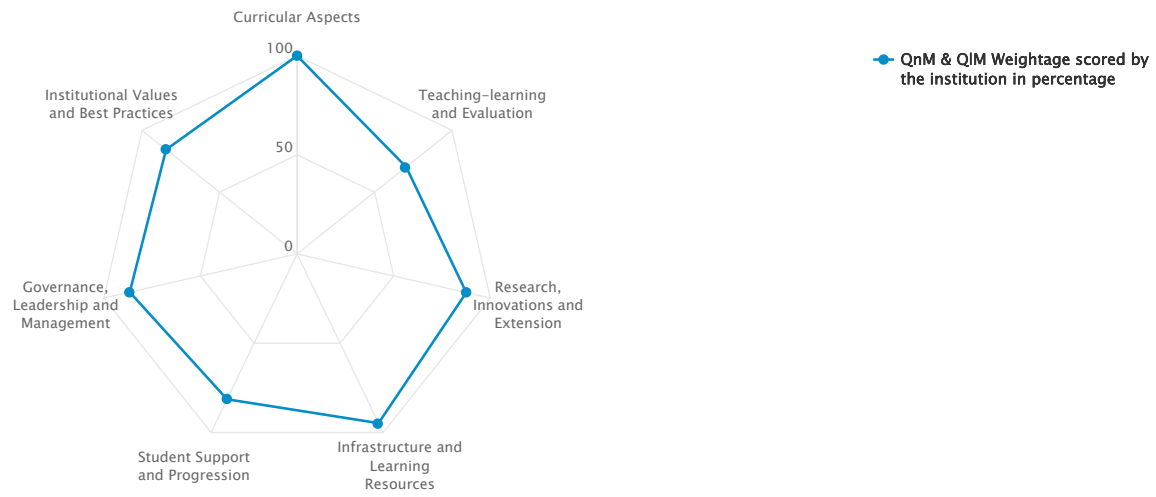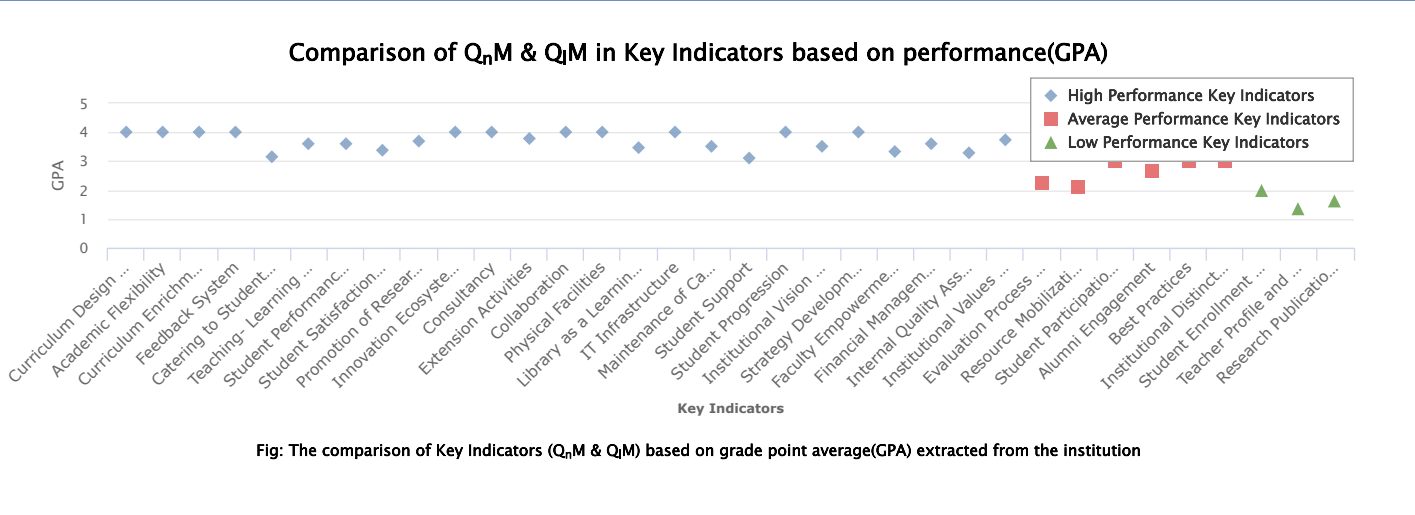# Metrics(Q_nM & Q_lM) Weightage scored by the institution in percentage

Curricular Aspects

Teaching-learning
and Evaluation

Research,
Innovations and
Extension

Infrastructure and
Learning
Resources

Student Support
and Progression

Governance,
Leadership and
Management

Institutional Values
and Best Practices

100

50

0

QnM & QlM Weightage scored by
the institution in percentage

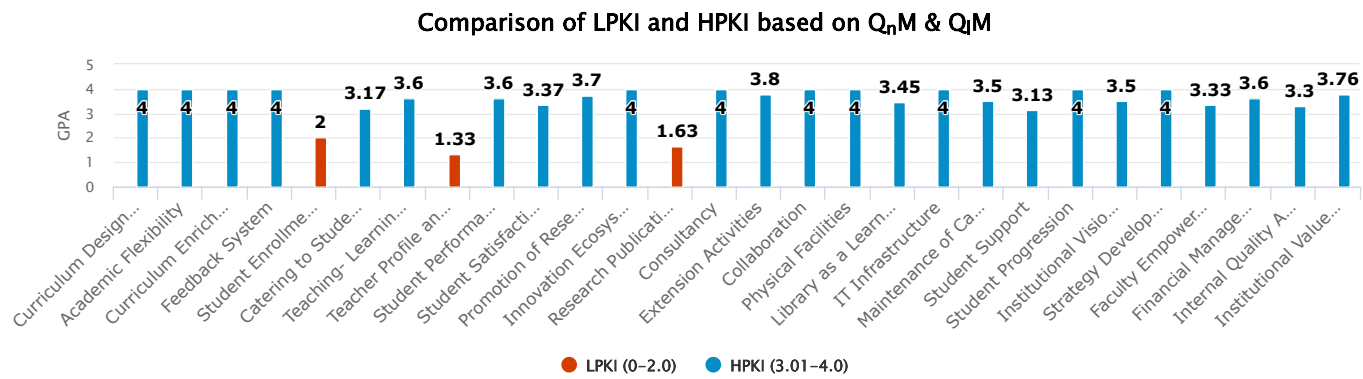**Fig: The criterion wise distribution of weighted scores (Q_nM & Q_lM) for the institution**

Fig: The comparison of Key Indicators (Q$_n$M & Q$_l$M) based on grade point average(GPA) extracted from the institution

Comparison of LPKI and HPKI based on Q_nM & Q_lM

LPKI (0-2.0) **HPKI (3.01-4.0)**

Fig: Comparison of LPKI(0-2.0) and HPKI(3.01-4.0) based on Q_nM & Q_lM

Distribution of High Performance Key Indicators (3.01–4.0)

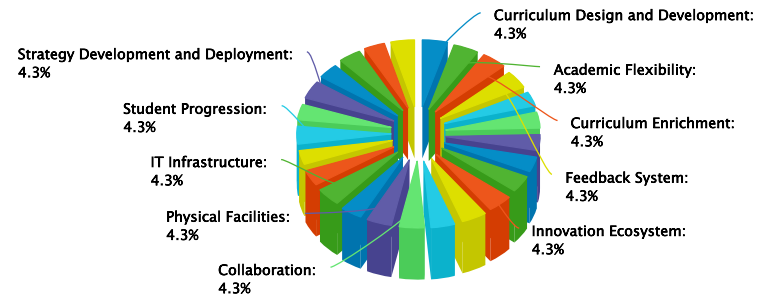Curriculum Design and Development: 4.3%

Academic Flexibility: 4.3%

Curriculum Enrichment: 4.3%

Feedback System: 4.3%

Innovation Ecosystem: 4.3%

Strategy Development and Deployment: 4.3%

Student Progression: 4.3%

IT Infrastructure: 4.3%

Physical Facilities: 4.3%

Collaboration: 4.3%

Fig: High Performance Key Indicators(3.01–4.0) for the institution
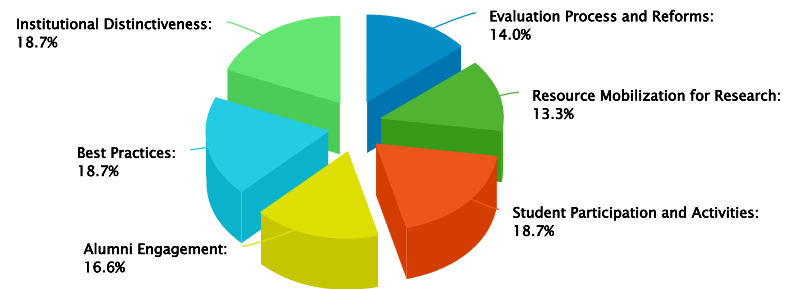
Distribution of Average Performance Key Indicators (2.01–3.0)

Institutional Distinctiveness:
18.7%

Evaluation Process and Reforms:
14.0%

Resource Mobilization for Research:
13.3%

Best Practices:
18.7%

Student Participation and Activities:
18.7%

Alumni Engagement:
16.6%

Fig: Average Performance Key Indicators(2.01–3.0) for the institution
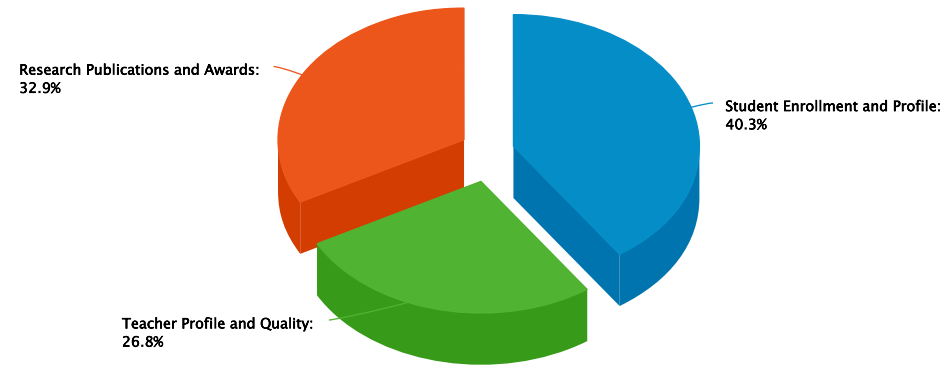
Distribution of Low Performance Key Indicators (0-2.0)

Research Publications and Awards:
32.9%

Student Enrollment and Profile:
40.3%

Teacher Profile and Quality:
26.8%

Fig: Low Performance Key Indicators(0-2.0) for the institution
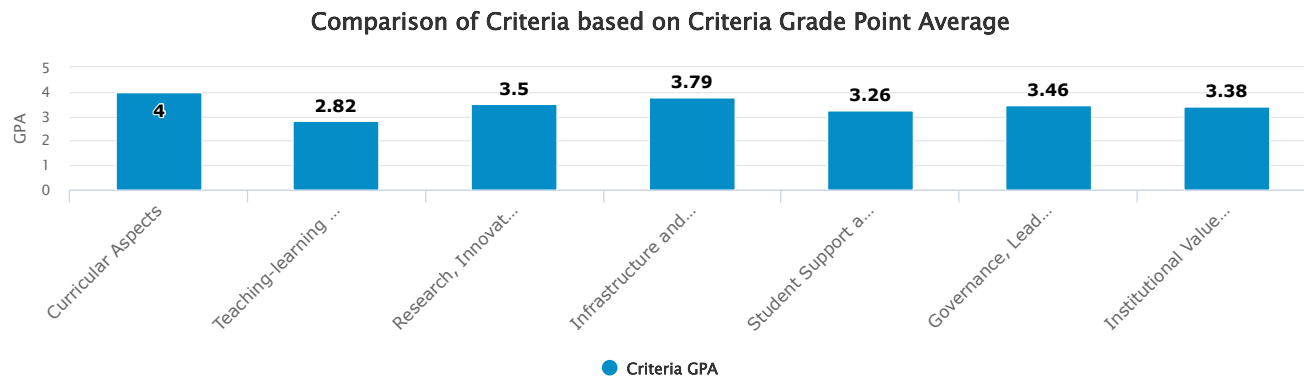
Fig: Comparison of Criteria based on Criteria Grade Point Average

Performance of metrics in Curricular Aspects, Teaching-learning and Evaluation

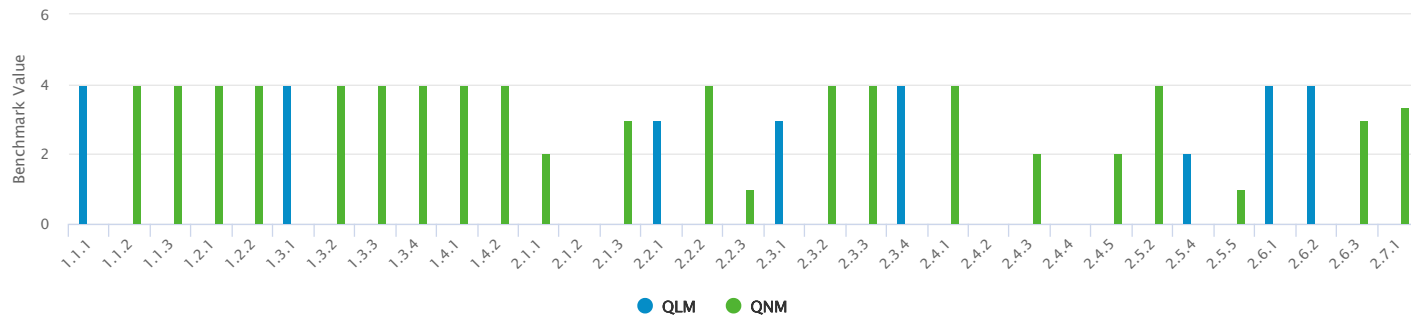Fig: Performance of metrics in Criteria I & II

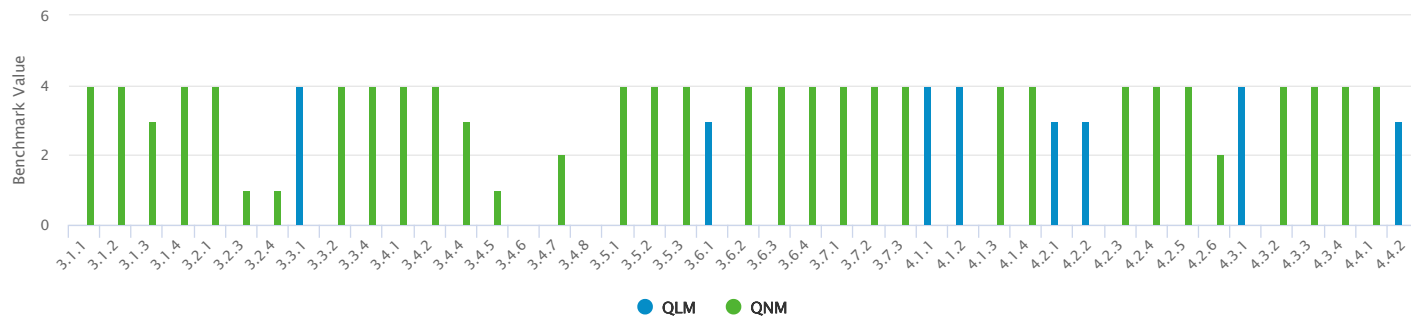Performance of metrics in Research, Innovations and Extension, Infrastructure and Learning Resources

Fig: Performance of metrics in Criteria III & IV

Performance of metrics in Student Support and Progression, Governance, Leadership and Management, Institutional Values and Best Practices
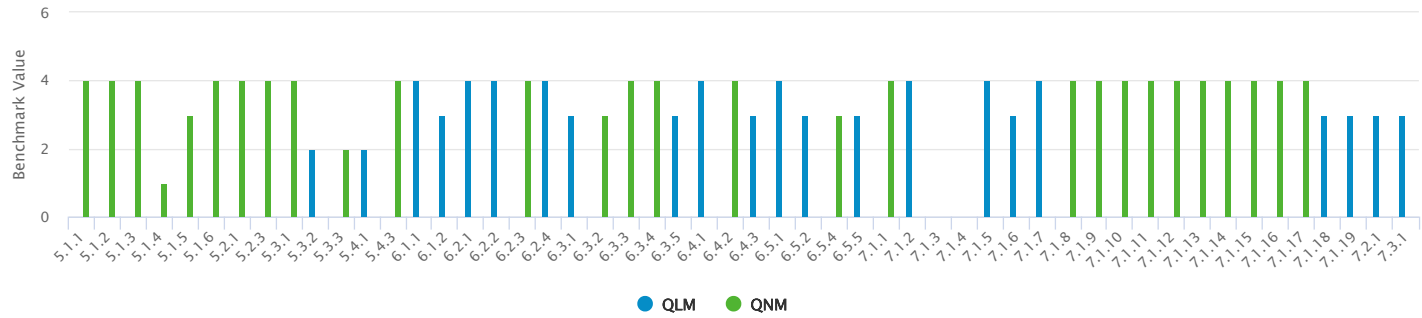
Fig: Performance of metrics in Criteria V, VI, VII

Graphical representation of Strengths(4) and Weakness(0) of the institution based on Q_nM & Q_lM (Criteria I,II and III)
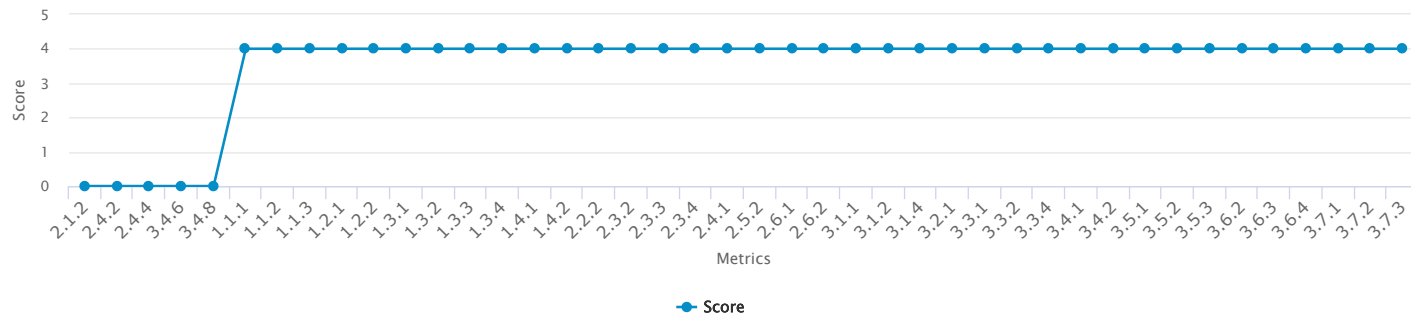

Fig: Graphical representation of Strengths(4) and Weakness(0) of the institution based on Q_nM & Q_lM (Criteria I,II and III)

Graphical representation of Strengths(4) and Weakness(0) of the institution based on Q_nM & Q_lM (Criteria IV,V,VI and VII)
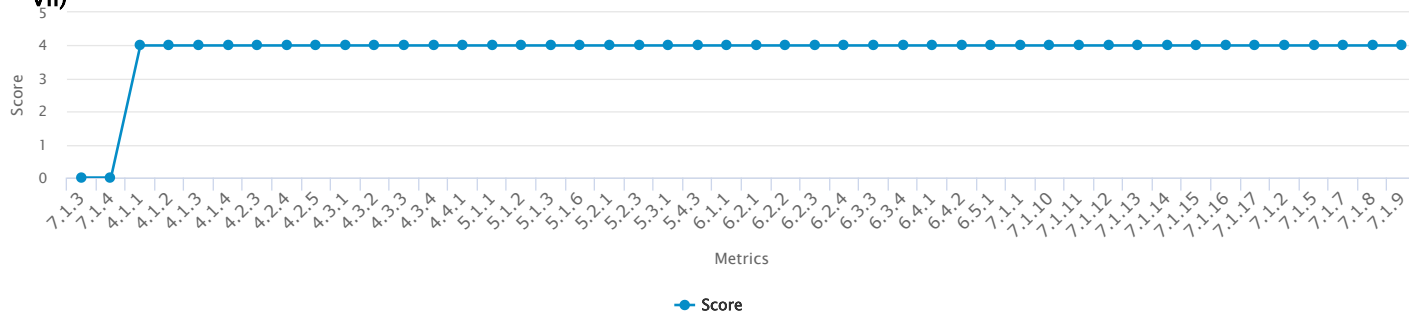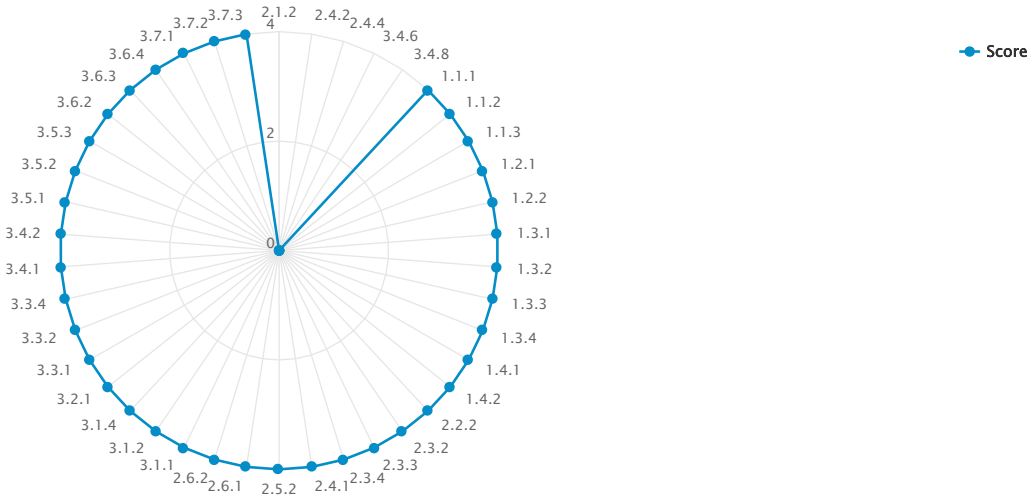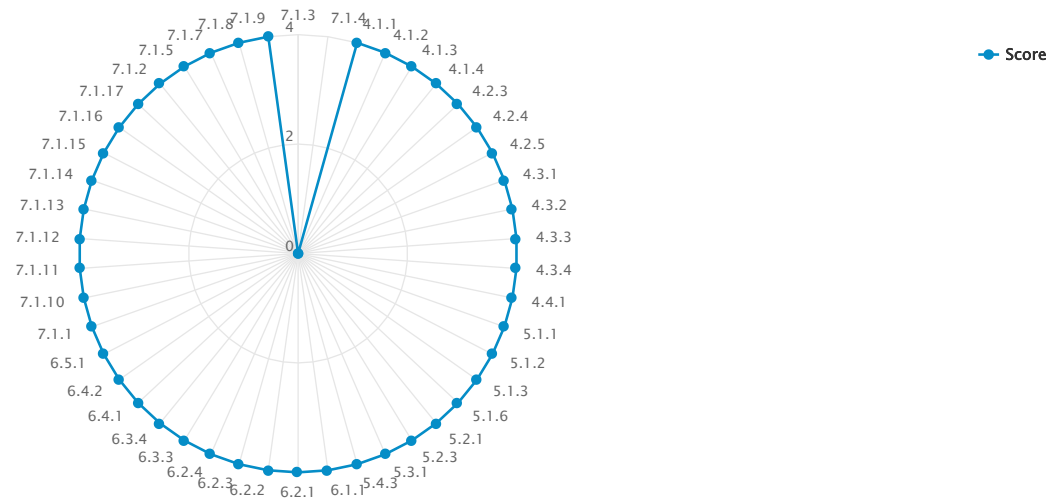
Fig: Graphical representation of Strengths and Weakness of the institution based on Q_nM & Q_lM (Criteria IV,V,VI and VII)

Graphical representation of Strengths and Weakness of the institution based on Q_nM & Q_lM (Criteria I,II and III)

Fig: Graphical representation of Strengths(4) and Weakness(0) of the institution based on Q_nM & Q_lM (Criteria I,II and III)

Graphical representation of Strengths and Weakness of the institution based on Q_nM & Q_lM (Criteria IV,V,VI and VII)

Fig: Graphical representation of Strengths and Weakness of the institution based on Q_nM & Q_lM (Criteria IV,V,VI and VII)